

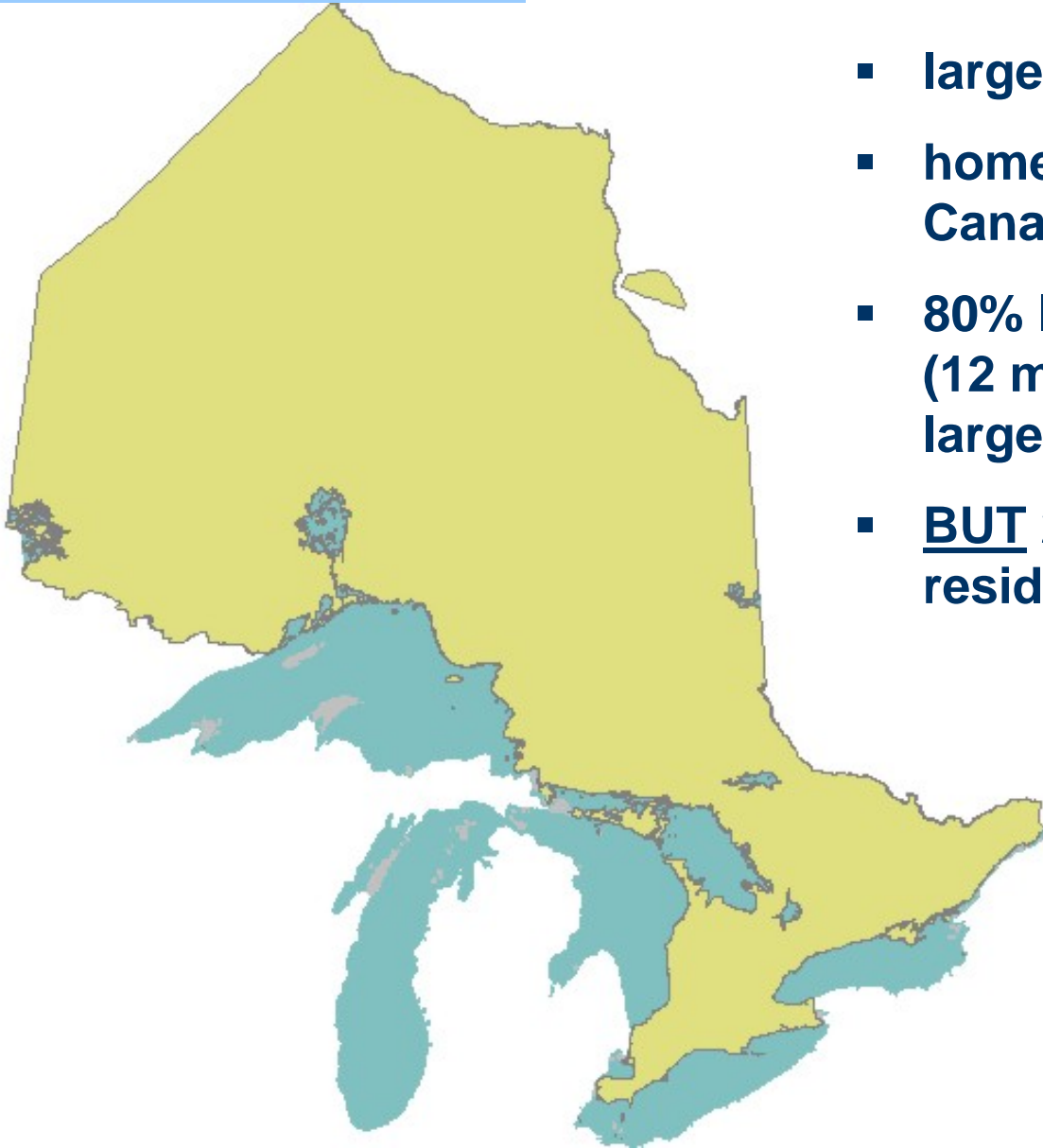
Education for Sustainable Development

Ontario Working
Group

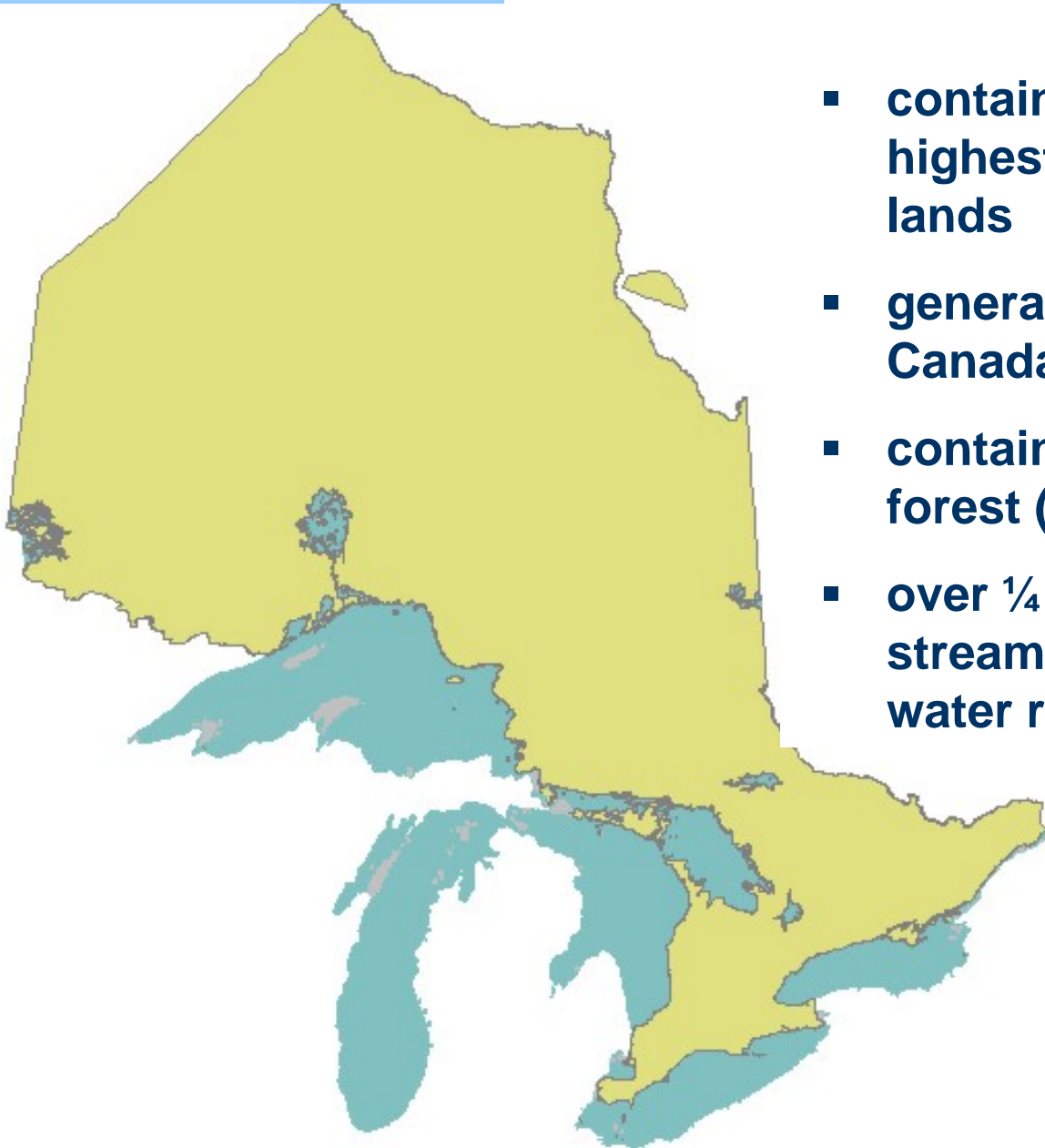


ONTARIO

- larger than France & Spain
- home to one in three Canadians
- 80% live in cities in the south (12 major cities including 5th largest city in NA)
- BUT 2.4 million are rural residents
 - significant cultural diversity
 - First Nations – settlements & land claims



ONTARIO



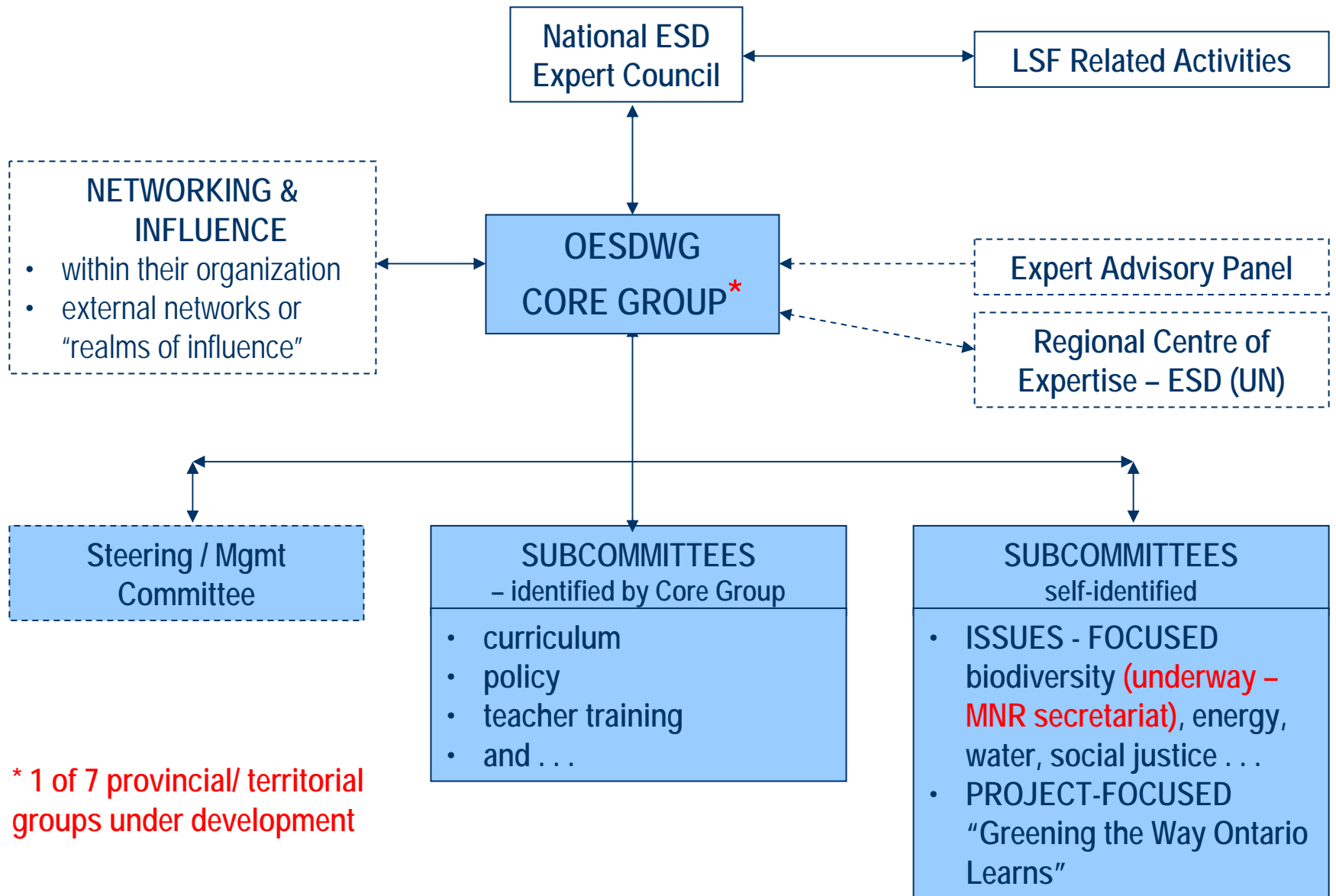
- contains half of Canada's highest quality agricultural lands
- generates over 25% of Canada's agriculture revenue
- contains 17% of Canada's forest (2% of world's)
- over ¼ million lakes plus rivers, streams, wetlands and other water resources

About the project

- mid-Dec Conference Call with LSF
- Jan. 2006 Proposal to LSF - including 15 letters of support
- March/06 Proposal accepted; initial work plan produced; funding from Ministry of Environment
- April/06 funding from Ministry of Education; meeting of advisory group; meeting with ECO
- May/06 Meetings - Provincial Working Groups & National Expert Council

Initial Support Letters from:

- CIELEP – Cdn Institute for Environmental Law and Policy
- Canadian Museum of Nature/Canadian Centre for Biodiversity
- Clean Air Champions
- Conservation Ontario
- Ducks Unlimited Canada
- Eastern Ontario Model Forests (EOMF)
- EEON – Environmental Education Ontario
- Ministry of Education
- Ministry of Natural Resources
- Ontario Nature
- Toronto Zoo
- Upper Canada College
- and others



<p>Provincial Government Ministries of –</p> <ul style="list-style-type: none"> • Education • Training, Colleges & Universities • Research and Innovation • Agriculture, Food & Rural Affairs • Natural Resources • Environment • Health • Economic Development & Trade • Public Infrastructure Renewal • Municipal Affairs & Housing • Ontario Woman’s Directorate • Youth & Children’s Services 	<p>Environmental Commissioner of Ontario</p> <p>Other Governments</p> <ul style="list-style-type: none"> • municipal governments • Association of Municipalities of Ontario • civic environmental committees • First Nation partnerships <p>Local Federal government or International representatives</p> <ul style="list-style-type: none"> ● Environment Canada and other departments 	<p>Formal education (K-12 and post-secondary)</p> <ul style="list-style-type: none"> • school boards • school division administrators, principals, trustees • teaching associations • parent advisory groups, school council representatives • youth representatives • adult learning • post-secondary • staff from within university and college faculties of education, agriculture, environment, forestry and economic 	<p>Non-formal & informal education</p> <ul style="list-style-type: none"> • NGOs – environment, social, economic • business, Industry • labour organizations • faith-based organizations • media • public / youth group organizations • multicultural/new Canadian • cultural or related institutions including museums, zoos, aquariums and so on • performing arts • traditional knowledge
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Year 1 Deliverables

- establish Ontario ESD Working Group
- inventory ESD activities/groups Ontario (and best practices)
- identify appropriate indicators (UNESCO)
- VISION - where do we want to be including a gap analysis—what's happening? what needs to be done? what support is needed?
- create a plan & structure for the operation of the OESDWG including the creation of subcommittees
- identify representative(s) - National Expert Council

Some thoughts . . .

- What do we need to “ignite” project and then to keep it going?
- How do we spread out over the province – involve organizations, engage the public

Next Steps

- August 30 Report – ESD Initial Inventory
- Mid- Sep 1st Meeting OESDWG
- 1st Networking Forum – Toronto
- Nov. 20 Vision – vision, goals, priorities and objectives
- Dec. 31 Action Plan – include communications, fundraising, & assessment

CONTACT INFORMATION:

Email: esd_ontario@lsf-1st.ca

Website:

<http://www.lsf-1st.ca/en/pwg/ontario.php>

Or:

Merebeth Switzer m_switzer@ducks.ca