



2010

ANNUAL REPORT

If you are thinking a year ahead, sow a seed
If you are thinking ten years ahead, plant a tree
If you are thinking one hundred years ahead, educate the people
~ Kwan Tzu, Chinese Poet, c. 500 B.C.



Learning for a
Sustainable Future

LSF

EDUCATION FOR SUSTAINABLE DEVELOPMENT CONNECTS THE DOTS IN CONVERSATIONS ABOUT THE FUTURE!



OUR BEGINNINGS

Founded in 1991 by a diverse group of youth, educators, business leaders, government and community members, LSF is a non-profit Canadian charitable organization that was created to integrate education for sustainable development into Canada's education systems.

OUR TEAM

LSF's team is comprised of a strong Board of Directors, experienced staff, consultants from across the country, and graduate researchers from leading Canadian universities. For a small non-government organization, LSF has a surprisingly large 'handprint'.

OUR REACH

In 2010, LSF reached over 250,000 Canadians through our programs.

THE SECRET TO OUR SUCCESS

LSF believes that building comprehensive programs starts with a solid base. LSF's core program strengths exist in an integrated framework that links five areas:

- Advancing strategic education policies and curricula enhancements;
- Supporting youth and educators;
- Fostering sustainable communities that link formal, informal and nonformal education to informed actions;
- Initiating strategic partnerships;
- Supporting Canada as a leader in the United Nations Decade of Education for Sustainable Development.



Message from THE CHAIR & EXECUTIVE DIRECTOR



David V. J. Bell
David V. J. Bell

In 1991 when LSF began its work to integrate sustainable development into classrooms, communities and lifelong learning, 'sustainability' was not yet a household word. In these early years, LSF's efforts focused on articulating sustainability as a concept and planting the seeds for "conversations about the future". Fast forward to 2010 where "conversations about the future" are flourishing and sustainability principles figure prominently in plans for community development, corporate social responsibility and innovative education policies. LSF is now in a position to help connect the dots between the economy, the environment and society within the frame of knowledge, responsibility and action!

As a leader in Education for Sustainable Development (ESD), we have a lot to be proud of! The Council of Ministers of Education, Canada (CMEC) has made ESD a priority. Understanding and support of ESD is being integrated into the mandates of Ministries of Education, schools boards, teachers' federations and corporations. Teachers are equipped with the resources and tools to embed ESD into their classrooms. And most importantly, students are taking action as engaged, responsible citizens of the 21st century.

Financially, 2010 was a strong year despite the recession of 2009. Our thanks to those who are part of the LSF team, and to our partners, sponsors, and donors whose support makes our success possible.

Over the past 19 years LSF has started countless "conversations about the future". Today such conversations are giving way to practical, measurable actions that "connect the dots." LSF looks forward to our 20th Anniversary in 2011 by re-affirming our commitment to starting the conversations and developing the connections that make sustainability happen. We invite you to join us on this journey!



Pamela Schwartzberg
Pamela Schwartzberg

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The Sustainability Advantage
Toronto, Ontario



2010 ACTIVITIES

TRANSFORMING EDUCATION

Advancing Policy

Creating a roadmap for Education for Sustainable Development (ESD)

- Provided input into educator competencies for ESD being developed by the United Nations Expert Council on Competencies
- Continued to provide sustainability input into Ministry/Department of Education policies and curriculum documents as they were reviewed
- Conducted an ESD Faculty of Education survey in collaboration with the International Institute for Sustainable Development, Manitoba Education and the Council of Ministers of Education, Canada (CMEC) working group.

Professional Learning

Enhancing teaching strategies

- Developed a Connecting the Dots poster with seven strategies for implementing ESD in the classroom
- Delivered over 50 workshops to teachers and teacher candidates across the country
- Surveyed the multi-credit programs in Ontario; 48 programs submitted data and are now being supported in a network
- Delivered three, 3-day summer workshops (climate change, integrated programs and whole school sustainability initiatives) in partnership with the Ontario Teachers' Federation
- Supported whole school models including Bellfountain and the Ontario Institute for Studies in Education lab school
- Created the LSF Ambassadors Program to engage students from Faculties of Education and Environmental Studies to promote LSF and its programs.

ESD Canada

Today's leaders creating a sustainable tomorrow

- Provided input into the CMEC Mid Decade Report to United Nations Economic Commission for Europe, 2007-2010
- Contributed to a book entitled *Tomorrow Today*, prepared by United Nations Educational, Scientific and Cultural Organization. The book contained ESD contributions from around the world and was launched at the UN this year
- Continued to build the ESDCanada.ca website portal, which serves the National Council, Provincial Working Groups and ESD stakeholders across Canada
- LSF continued to support the Working Groups, collected highlights for the ESD and LSF websites and participated in the Education Alliance for a Sustainable Ontario.

Sustainability and Education Academy (SEdA)

Inspiring educational leaders to create a culture of sustainable development, integrated into all aspects of the K-12 education system

- LSF sits on the SEdA executive team
- Conducted the fifth SEdA seminar in Hecla, Manitoba in October; teams from 13 school divisions, Ministries of Manitoba, Saskatchewan and Yukon participated
- LSF facilitated a survey of SEdA alumni to assess the impact of SEdA on ESD in school boards and updated the SEdA case studies
- SEdA National and International Advisory Committees established



esd education for
sustainable
development
canada

SEdA
SUSTAINABILITY
and EDUCATION
ACADEMY

LSF PROGRAMS

Resources for Rethinking

Resources Reviewed by Teachers, For Teachers

- Connected over 75,000 educators from 192 countries to ESD resources
- 746 resources have been reviewed: 523 English & 223 French
- Materials from 246 publishers
- Added Monthly Hot Topics which link teachers to exemplary R4R resources, such as Earth Hour, World Wetlands Day, International Day for Biodiversity
- R4R is linked on Ministry of Education websites in British Columbia, Manitoba, Ontario, Prince Edward Island, Newfoundland, as well as Faculties of Education, Teachers' Federations, school boards, and other NGO websites
- R4R is highlighted in the introduction to new PEI courses – R4R and computers are replacing textbooks!

EcoLeague

Linking Education to Action

- Youth Forum
 - Partnered with Durham Catholic District School Board to deliver an EcoLeague Teacher Workshop and Student Action Workshops to over 200 students and 42 teachers representing 36 elementary schools in Durham
- Teacher Workshops
 - Delivered Mining the Carbon out of People's Lifestyles: EcoLeague Teacher Workshop and School Action Funding for teachers from 38 elementary schools representing 18 school boards from Northern, Southern and Central Ontario
 - Held three English and French Workshops in Sudbury, engaging 21 schools, representing four school boards.
- School Action Funding
 - Funded 157 Action Projects in schools across Canada
- School Action Days
 - Facilitated 18 Action Projects at local schools
- "Recipes for Action" Classroom Resources
 - Developed new secondary level electricity recipe
 - Developed new school and home electricity audit tool

Project FLOW

For the Love Of Water

- Supported 120 school-based water-focused projects, reaching over 50,000 students, 2,000 teachers, 4,000 parents/community members at schools across Canada, including 43 rural and 14 Aboriginal communities
- Delivered 44 Project FLOW Workshops to 386 teachers, 420 teacher candidates, 10 First Nations Education consultants, and 230 Ministry and Faculty of Education officials
- Presented 11 FLOW Youth Workshops directly to 220 students
- Added an additional 45 water-related resources to the R4R.ca database
- 4,900 visitors to the Project Flow website since the launch on Sept. 1, 2009

Step Outside

Your Guide to Nature's Events

- Since the launch on September 1st 2009, over 21,000 teachers have visited the Step Outside portal and 413 teachers have registered to receive the guides.
- Nature guides include:
 - Bountiful Roadside Blooms - Mid-September
 - Snow - The Action Down Under - Late January
 - Active Winter Insects - Late February



**RESOURCES
FOR RETHINKING**
www.r4r.ca



FINANCIAL STATEMENTS

Learning for a Sustainable Future Balance Sheet As at December 31, 2010

ASSETS	2010	2009
CURRENT ASSETS		
Cash	\$115,035	\$66,802
Short-term investments	550,000	400,000
Accounts receivable and prepaid expenses	9,640	91,972
	674,675	558,774
EQUIPMENT, net of accumulated amortization	375	536
	\$ 675,050	\$ 559,310
LIABILITIES		
CURRENT LIABILITIES		
Accounts payable and accrued liabilities	\$69,552	\$53,712
Deferred contributions	121,536	70,171
	191,088	123,883
NET ASSETS		
Internally restricted	300,000	300,000
Invested in capital assets	375	536
Unrestricted	183,587	134,891
	483,962	435,427
	\$675,050	\$559,310
SURPLUS		
Surplus at the beginning of the year	\$435,427	\$388,445
Excess of revenue over expenses	48,535	46,982
SURPLUS AT THE END OF THE YEAR	\$ 483,962	\$ 435,427
Statement of Operations		
For the year ended December 31, 2010		
REVENUE		
Grants, contributions and donations	\$638,064	\$793,682
OTHER REVENUE		
In-kind donations	125,727	228,950
Interest	2,625	2,364
	128,352	231,314
	766,416	1,024,996
EXPENSES		
Policies and curricula	10,484	56,707
Capacity building for UN Decade	70,363	266,473
Teaching resources and workshops	152,470	244,653
Youth engagement	342,173	282,989
Enhanced programs	16,082	30,544
Administrative	126,309	96,648
	717,881	978,014
EXCESS OF REVENUE OVER EXPENSES	\$ 48,535	\$ 46,982

STATE OF ESD SYMPOSIUM

LSF's Annual State of Education for Sustainable Development Symposium brings together community and industry leaders, teachers, students, and government representatives. The Symposium is an opportunity to network, reflect on and celebrate the year's accomplishments, and strengthen our collective commitment to Education for Sustainable Development.

2010 Sponsor



PREVIOUS YEARS' SPONSORS



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LSF's Mission is to promote, through education, the knowledge, skills, perspectives and practices essential to a sustainable future.

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LEARNING FOR A SUSTAINABLE FUTURE

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